

## STAFF REVIEW OF PRINCIPAL PERFORMANCE

Principal	School	Date
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**Directions:** Rate each behavior according to the following scale: 1= Exceeds job requirements; 2 = Meets job requirement; 3= Area of concern; 4= Unsatisfactory

- Rating**      **THE PRINCIPAL:**
- \_\_\_ 1. Promotes opportunities for the faculty to discuss beliefs and attitudes about education.
  - \_\_\_ 2. Compliments teachers as individuals or as a group.
  - \_\_\_ 3. Has a sense of humor; creates a congenial working climate.
  - \_\_\_ 4. Sets high professional expectations for self, faculty, and school.
  - \_\_\_ 5. Involves professional educators, parents, and others from the community in the development of school goals and objectives.
  - \_\_\_ 6. Administers a curricular program based upon goals and objectives and monitors student achievement toward these goals and objectives.
  - \_\_\_ 7. Provides leadership for the evaluation and refinement of the instructional program.
  - \_\_\_ 8. Is knowledgeable of the varied teaching strategies which teachers might appropriately utilize during instruction.
  - \_\_\_ 9. Possesses instructional observation skills which provide the basis for effective evaluation of the teaching process in the classroom.
  - \_\_\_ 10. Involves the staff and provides inservice programs focusing on improvement of the teaching/learning process.
  - \_\_\_ 11. Keeps teachers informed about those aspects of the total school program of which they should be aware.
  - \_\_\_ 12. Develops appropriate rules and procedures.
  - \_\_\_ 13. Deals effectively with job stress.
  - \_\_\_ 14. Supports and operates within the policies of the District.
  - \_\_\_ 15. Keeps the staff aware of new developments and ideas in education.
  - \_\_\_ 16. Establishes the overall tone for discipline in the school.
  - \_\_\_ 17. Is consistently fair in working relationships with staff, students, and parents.
  - \_\_\_ 18. Sees individual worth of each student and encourages the faculty to do the same.
  - \_\_\_ 19. Promotes a positive student attitude about school and self.
  - \_\_\_ 20. Diagnoses the causes of conflict and successfully mediates conflict situations.
  - \_\_\_ 21. Seeks teacher input on appropriate school issues and/or problems.
  - \_\_\_ 22. Is receptive to suggestions.
  - \_\_\_ 23. Is accessible when needed.
  - \_\_\_ 24. Gives teachers the support they need to be effective.
  - \_\_\_ 25. Exhibits effective oral and written communications skills.
  - \_\_\_ 26. Comments (Optional):

To be completed anonymously and forwarded to principal.